## SIT Meeting

1/17/2024

- A.1.01 Walkthroughs and Rounds

Data for Fluency (Math and Vocabulary Instruction Across Content Areas...when I did my walks on Monday almost every classroom was discussing vocabulary.

- A.1.03 Professional Development and Collaboration

LETRS Day...talk to your grade level (will try to do it together but may not be able to depending on the day and sub availability)

- A.1.04 Assess Student Progress

Dibels completed by the 26th due to Check-ins starting the next week

- A3.09 Planning for Differentiation for All Students

Peer Observations/Vertical Alignment (Mrs. Wright is working on a sheet)

- A.4.02 Meeting the needs of SWD students

Conversations taking place between EC and Reg. Ed.

- C.2.01 Looking at School Data

Once check-ins and Dibels are completed we will focus on this in PLCs

- E.2.04 Community Engagement

The next Title 1 Night will be in March...looking at math and science)

- CTE Plan

Kendall and Hannah are collaborating with this to ensure all grades are covered as part of our CTE focus for February. Lots of reading and researching about jobs (4th and 5th will have presentations on Feb. 23)

- Mentor Program (Canvas Class)

Want to increase our numbers please talk to your churches, friends, etc.
Kendall is putting up the information on our website for easy access

- Website Updates

Making sure personal pages and school page are up to date

- PBIS Reward

Ideas...

- Chain of Command with Discipline Please make sure the classroom/special area is also contacting parents...when you put something into ed. Handbook make sure you are letting the parent/guardian know.
- 3rd Round of Observations

Will be starting

- Dessa ends Feb. 16
- Lesson Plans/Duty Coverage

Too many are coming in and saying there are no plans, have at least 1 week of emergency plans that are differentiated by grade level

- Dibels

Complete now...never know who and when sickness will occur

- Check-ins

Starting soon use this data and Dibels in PLCs

- Staff Outing is tomorrow at 5:00 at Vittles
- Issues/Concerns/Questions

